



IUB Spring 2017 Online Course Questionnaire (A - F) Individual Report for ANAT A215 (LAB) 4647 BASIC HUMAN ANATOMY (Theo Smith)

IUB Spring 2017 Course Questionnaire

Project Audience 37

Responses Received 19

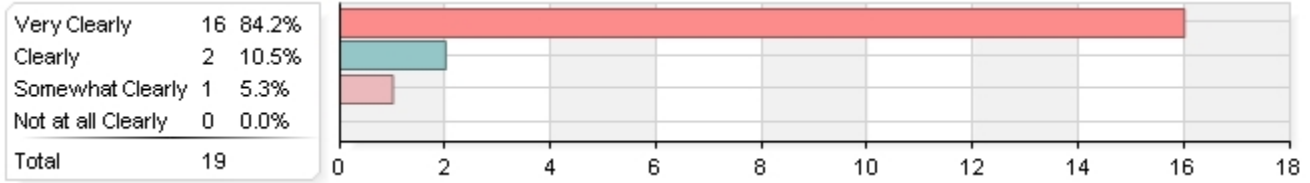
Response Ratio 51.4%

Creation Date Thu, May 18, 2017



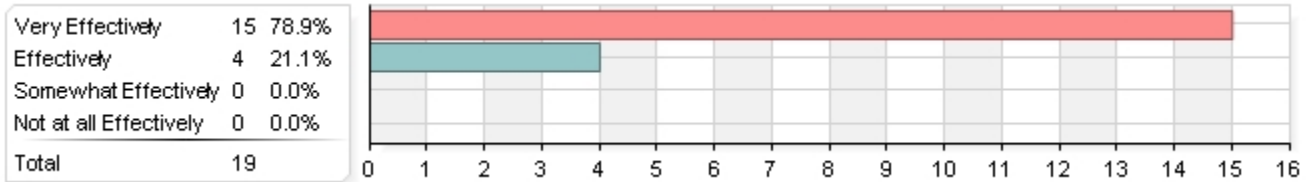
University Questions

How clearly were course learning goals and objectives communicated to you?



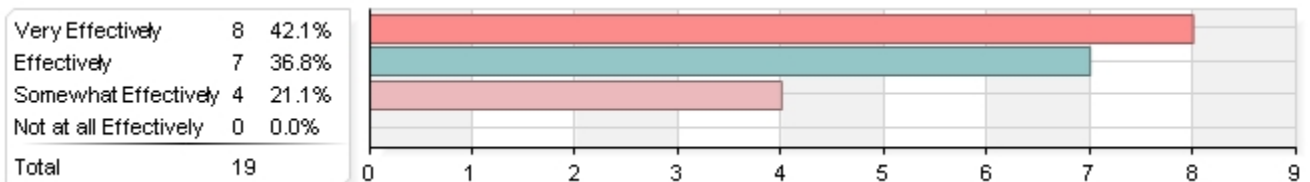
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.8	19	0.5	3.7	374	0.6	3.4	87820	0.8

How effectively was class time used to help you learn?



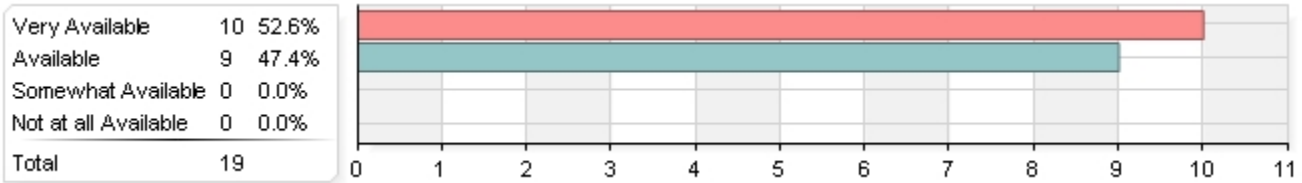
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.8	19	0.4	3.6	374	0.7	3.3	87474	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



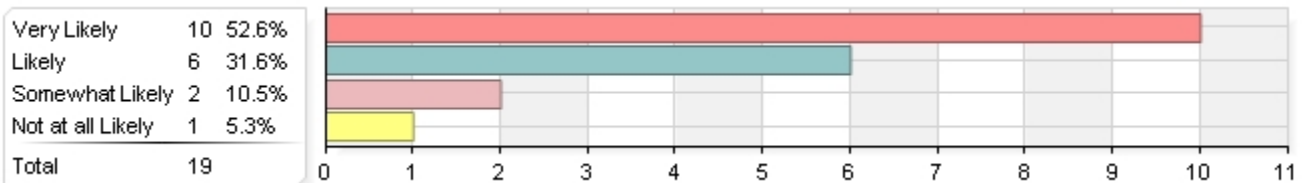
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	3.2	19	0.8	3.3	374	0.8	3.2	87371	0.9

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



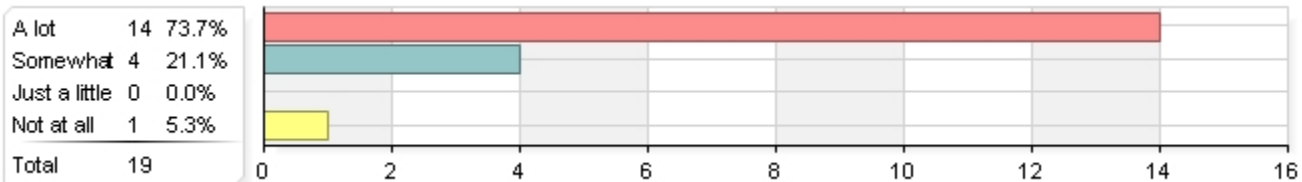
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.5	19	0.5	3.5	543	0.6	3.5	94435	0.7

How likely would you be to recommend this course with this instructor?



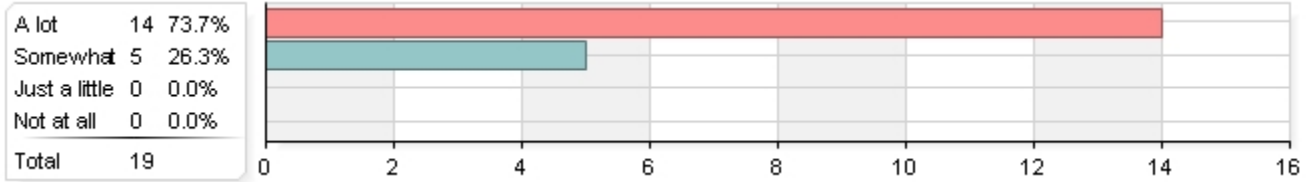
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.3	19	0.9	3.6	543	0.7	3.3	94708	0.9

How much did the instructor motivate you to do your best work?



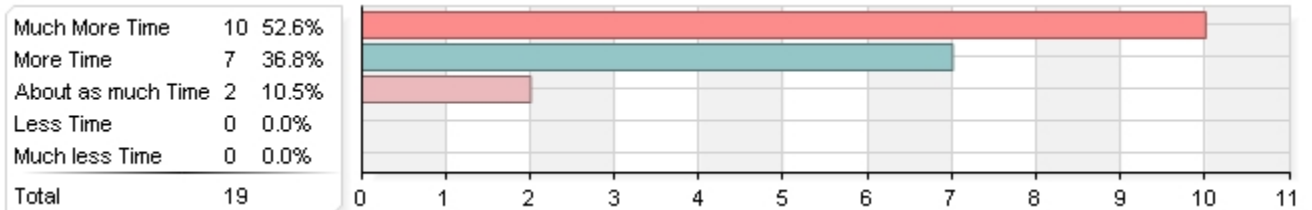
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.6	19	0.8	3.7	543	0.6	3.5	94023	0.8

How much did the instructor emphasize student learning and development?



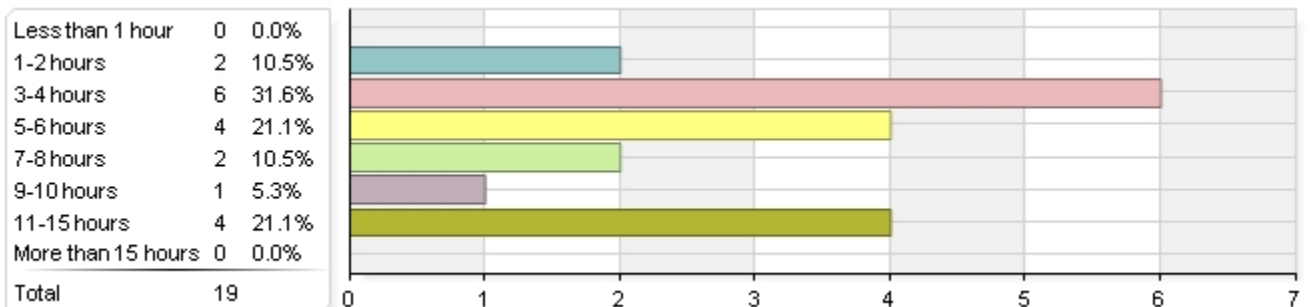
Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.7	19	0.5	3.8	538	0.5	3.6	92989	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	4.4	19	0.7	4.5	372	0.7	3.3	87106	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

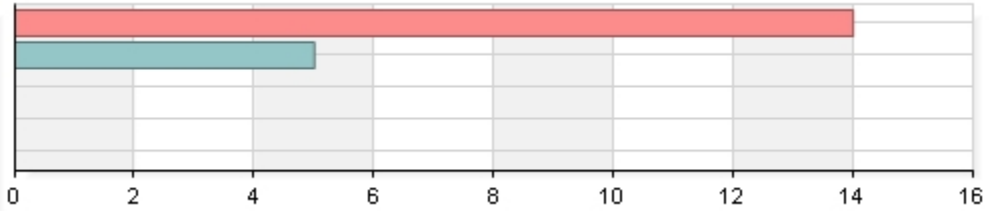


Question	Course			Department. (ANAT)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	4.3	19	1.7	4.2	376	1.4	3.0	87412	1.4

ANAT Departmental Questions

My instructor explains the material clearly.

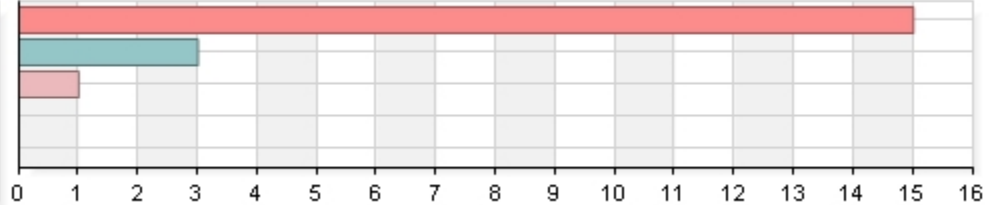
Strongly agree	14	73.7%
Agree	5	26.3%
Undecided	0	0.0%
Disagree	0	0.0%
Strongly disagree	0	0.0%
Total	19	



Question	Course			Department (ANAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor explains the material clearly.	4.7	19	0.5	4.6	540	0.7

My instructor illustrates relationships among topics.

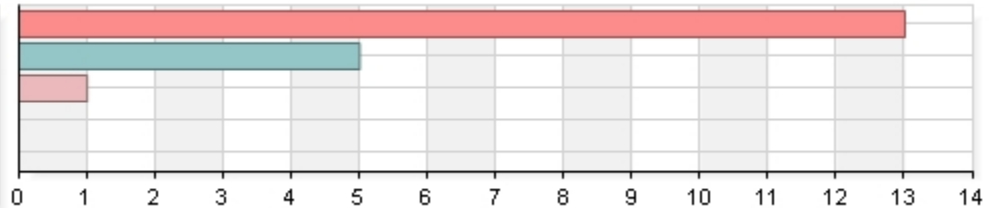
Strongly Agree	15	78.9%
Agree	3	15.8%
Undecided	1	5.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Total	19	



Question	Course			Department (ANAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor illustrates relationships among topics.	4.7	19	0.6	4.6	539	0.7

My instructor uses good examples that help clarify the important concepts in the course.

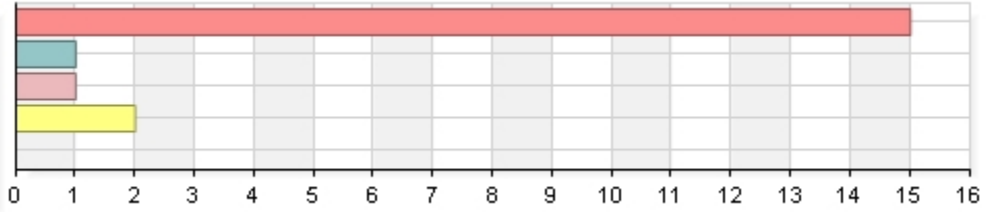
Strongly Agree	13	68.4%
Agree	5	26.3%
Undecided	1	5.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Total	19	



Question	Course			Department (ANAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor uses good examples that help clarify the important concepts in the course.	4.6	19	0.6	4.6	538	0.7

My instructor inspires interest in the content of this course.

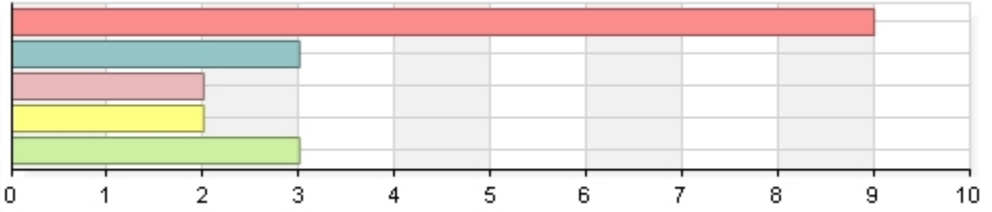
Strongly Agree	15	78.9%
Agree	1	5.3%
Undecided	1	5.3%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Total	19	



Question	Course			Department (ANAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor inspires interest in the content of this course.	4.5	19	1.1	4.5	542	0.9

My instructor treats students with respect.

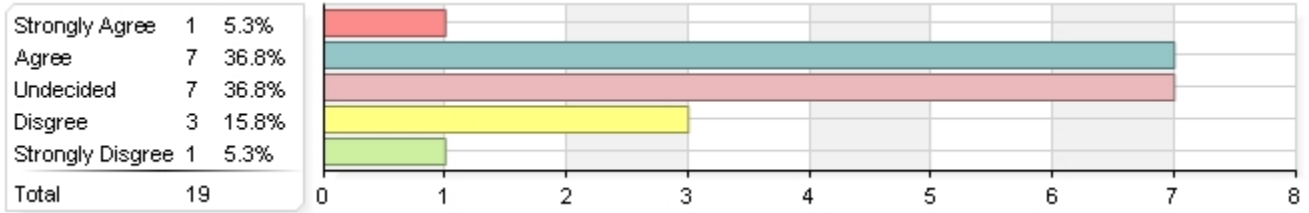
Strongly agree	9	47.4%
Agree	3	15.8%
Undecided	2	10.5%
Disagree	2	10.5%
Strongly disagree	3	15.8%
Total	19	



Question	Course			Department (ANAT)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor treats students with respect.	3.7	19	1.6	4.7	541	0.7

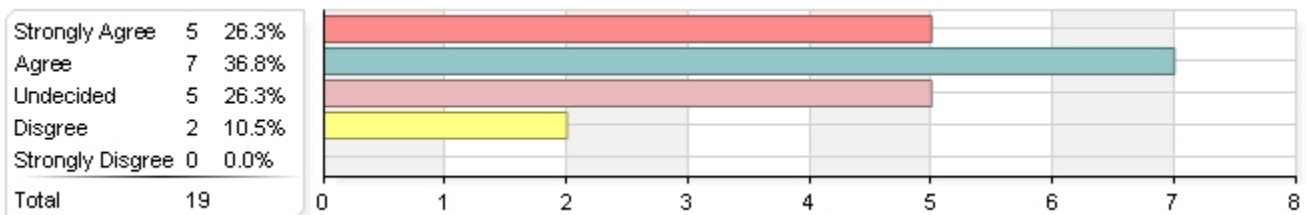
Instructor Added Quantitative Questions

Edit The index card activity after Exam 1 helped me learn more about my study habits.



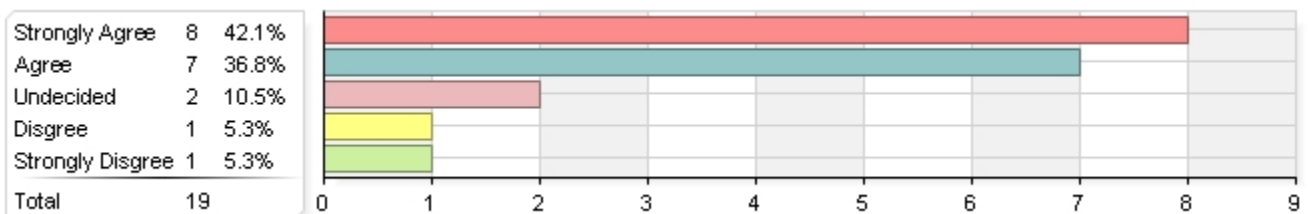
Question	Course		
	Mean	Response Count	Standard Deviation
Edit The index card activity after Exam 1 helped me learn more about my study habits.	3.2	19	1.0

Edit The review questions before each lab introduction helped me keep track of the material for the class.



Question	Course		
	Mean	Response Count	Standard Deviation
Edit The review questions before each lab introduction helped me keep track of the material for the class.	3.8	19	1.0

Edit The instructor's discussion of mental health made me feel supported as a student in lab.



Question	Course		
	Mean	Response Count	Standard Deviation
Edit The instructor's discussion of mental health made me feel supported as a student in lab.	4.1	19	1.1

ANAT Open Ended Questions

What did you like most about this course and instructor?

Students
funny, good sense of humor, always tried to lighten the mood. interested in the topic. was very helpful during class. really enjoyed taking this course with him
He makes the class fun
Enthusiastic and knowledgeable
This course was interesting, and Theo made it fun, was knowledgeable, and inspired continued interest in the sometimes dry material.
teaches material in an interesting way
He did a good job of explaining the material and was very thorough in his donor presentations.
Theo was one of the best if not the best AI I have ever had. He always knew the answer to your questions and he would further apply the information to its function in order to help you understand the material. His humor was always needed and it made lab so much more fun. He would do great reviews on the donors.
He was very knowledgeable and seemed to care about the well being of his students.
Very intelligent as pertains to anatomy, and that rubbed off on his teaching. He explained things very clearly.
I can tell he loves anatomy and is very passionate about it.
He was enthusiastic and helpful
I LOVED Theo as an AI. He was super enthusiastic, funny, and incredibly knowledgeable.
Theo was really good at helping clarify any questions students have.
Theo was very encouraging on exam day. I liked how he would remind us all that we are smart and ready to ace the exams.
He was encouraging and very professional, you can tell that he is very passionate about teaching and helping students learn anatomy.
Both of them were very helpful

What did you like least about this course and instructor?

Students

He's talked negatively about others

A bit snippy when responding to fellow AI's and sometimes with students

Although I understand the necessity of memorization for a course like anatomy, I did not enjoy that part of it.

doesn't teach all the material

He was very rude and disrespectful at times. He would call people out in front of everyone which made students uncomfortable. If you asked a question, he did not answer in a polite manner. Often times, I would only raise my hand when he was turned the other way for fear that he would make me feel stupid if he was the one to answer my questions. It almost seemed like he was trying too hard to be the "cool" instructor and, to me, it came off as inappropriate. He did not inspire me to do my best work. Instead, he made me doubt myself and the way that I was learning. He also made the testing environment very anxious due to the things he would say before exams.

At times he may have been condescending, but that may have just been because he knew a lot of information and he was trying to get me to say it but I just had no idea what the answer was.

At times he was a little bit abrupt or disrespectful with students. Also at the beginning of the semester he had people write down if they had disability accommodations on a note card and then called by name the students who said they did to come up to the front to discuss them. He did not allow them to have their confidentiality to a certain degree.

Nothing to complain about.

Most condescending instructor I've had. He likes talking AT us rather than WITH us. A lot of times he wouldn't repeat himself at the donor when someone didn't understand and made them wait until the end to ask again, rather than simply repeating himself real quick. I once asked him a question about the donor and he talked down to me rather than just helping me and made me feel horrible for asking him to clarify something, even though I never missed a lab and was a diligent student. I was so embarrassed and upset that I didn't ask him a question for the remainder of the semester.

N`

I understand that the test days are stressful, but sometimes his tone/wording made students more unnecessarily nervous.

I didn't really like how Theo seemed impatient most of the time when it came to helping students outside of the lecture and donor time and there was one incident in the classroom with a student that made surrounding students pretty uncomfortable. If there is any type of conflict in the classroom between a student and an AI it should be handled outside of the classroom, not in it for everyone to see. It was a very embarrassing situation for the student.

N`

I enjoyed both of the instructors. There needs to be study strategies outlined on how to do well besides saying put a lot of time in. Because you can say you are putting a lot of time in but if it is not done efficiently then you still will not do well on the tests.