# Aggregate Instructor Report for smittheo@iu.edu

## IUB Fall 2016 Main Project

Project Audience 57
Responses Received 15
Response Ratio 26.3%

**Report Comments**

Course Description:

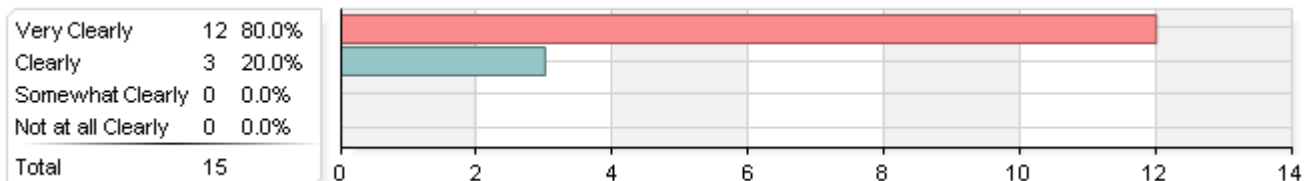**Prepared by**   Sarah Robertson
**Creation Date**   Tue, Jan 31, 2017

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Aggregate Instructor Report for ( Theo Smith)

# University Questions

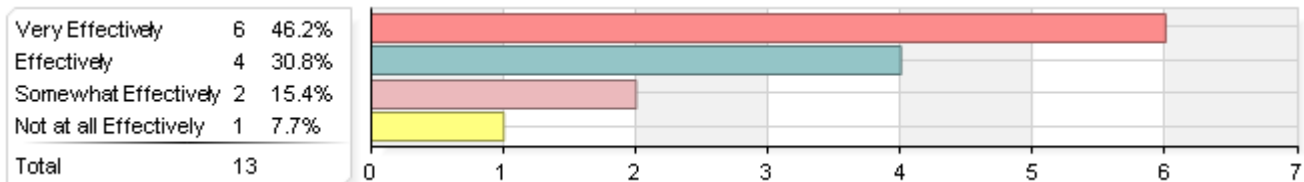## How clearly were course learning goals and objectives communicated to you?

| Very Clearly | 12 | 80.0% |
|---|---|---|
| Clearly | 3 | 20.0% |
| Somewhat Clearly | 0 | 0.0% |
| Not at all Clearly | 0 | 0.0% |
| Total | 15 | |

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How clearly were course learning goals and objectives communicated to you? | 3.7 | 273 | 0.6 | 3.4 | 95584 | 0.8 | 3.8 | 15 | 0.4 |

## How effectively was class time used to help you learn?

| Very Effectively | 10 | 71.4% |
|---|---|---|
| Effectively | 3 | 21.4% |
| Somewhat Effectively | 1 | 7.1% |
| Not at all Effectively | 0 | 0.0% |
| Total | 14 | |

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How effectively was class time used to help you learn? | 3.5 | 272 | 0.7 | 3.2 | 94409 | 0.9 | 3.6 | 14 | 0.6 |

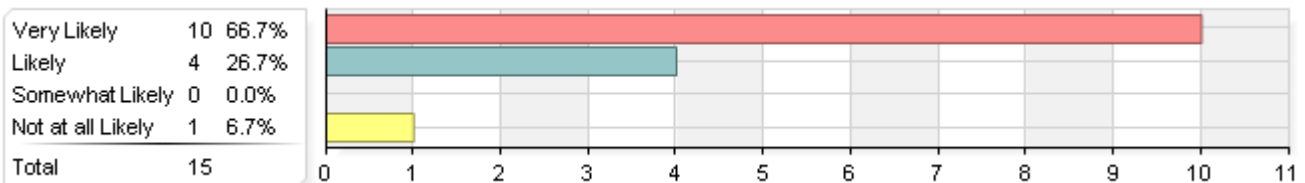## How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?

| Very Effectively | 6 | 46.2% |
|---|---|---|
| Effectively | 4 | 30.8% |
| Somewhat Effectively | 2 | 15.4% |
| Not at all Effectively | 1 | 7.7% |
| Total | 13 | |

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn? | 3.1 | 257 | 1.0 | 3.1 | 93251 | 0.9 | 3.2 | 13 | 1.0 |

## How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?
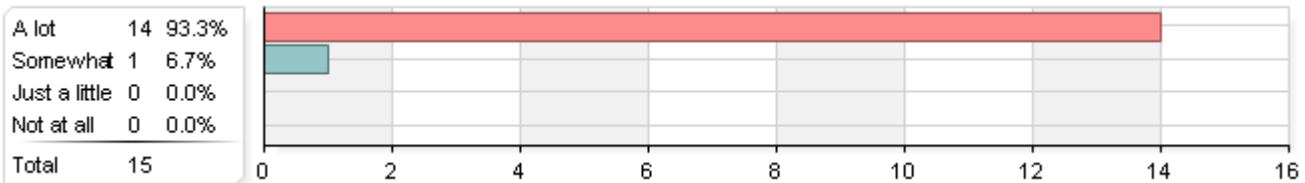
| | | |
|---|---|---|
| Very Available | 10 | 66.7% |
| Available | 4 | 26.7% |
| Somewhat Available | 1 | 6.7% |
| Not at all Available | 0 | 0.0% |
| Total | 15 | |

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How available was the instructor to provide help when needed (in person, by email, office hours, etc.)? | 3.6 | 539 | 0.5 | 3.5 | 95106 | 0.7 | 3.6 | 15 | 0.6 |

## How likely would you be to recommend this course with this instructor?

| | | |
|---|---|---|
| Very Likely | 10 | 66.7% |
| Likely | 4 | 26.7% |
| Somewhat Likely | 0 | 0.0% |
| Not at all Likely | 1 | 6.7% |
| Total | 15 | |

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How likely would you be to recommend this course with this instructor? | 3.6 | 540 | 0.7 | 3.3 | 95447 | 0.9 | 3.5 | 15 | 0.8 |

## How much did the instructor motivate you to do your best work?

| | | |
|---|---|---|
| A lot | 14 | 93.3% |
| Somewhat | 1 | 6.7% |
| Just a little | 0 | 0.0% |
| Not at all | 0 | 0.0% |
| Total | 15 | |

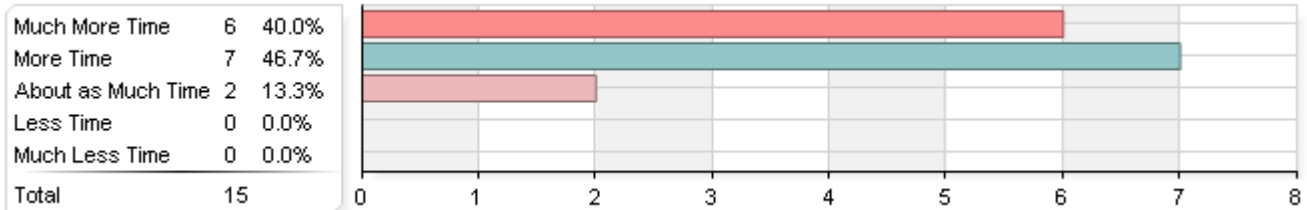| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How much did the instructor motivate you to do your best work? | 3.7 | 534 | 0.6 | 3.5 | 94916 | 0.8 | 3.9 | 15 | 0.3 |

## How much did the instructor emphasize student learning and development?
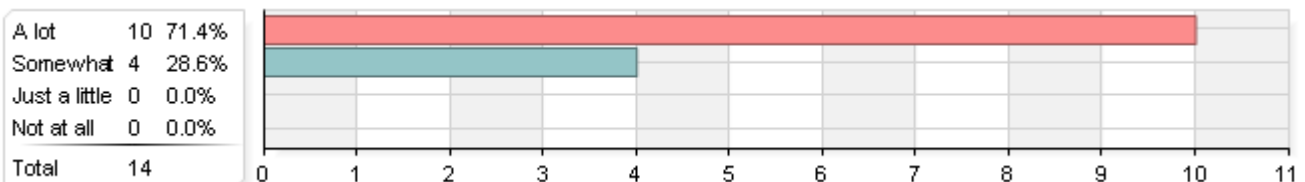
| | | |
|---|---|---|
| A lot | 10 | 71.4% |
| Somewhat | 4 | 28.6% |
| Just a little | 0 | 0.0% |
| Not at all | 0 | 0.0% |
| Total | 14 | |

| Question | Department (ANAT) | Institution | Teacher |
|---|---|---|---|

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| How much did the instructor emphasize student learning and development? | 3.7 | 530 | 0.6 | 3.6 | 93997 | 0.7 | 3.7 | 14 | 0.5 |

## Compared to other courses you've taken, how much time did this course require?

| | | |
|---|---|---|
| Much More Time | 6 | 40.0% |
| More Time | 7 | 46.7% |
| About as Much Time | 2 | 13.3% |
| Less Time | 0 | 0.0% |
| Much Less Time | 0 | 0.0% |
| Total | 15 | |

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Compared to other courses you've taken, how much time did this course require? | 4.3 | 269 | 0.8 | 3.4 | 94977 | 1.0 | 4.3 | 15 | 0.7 |

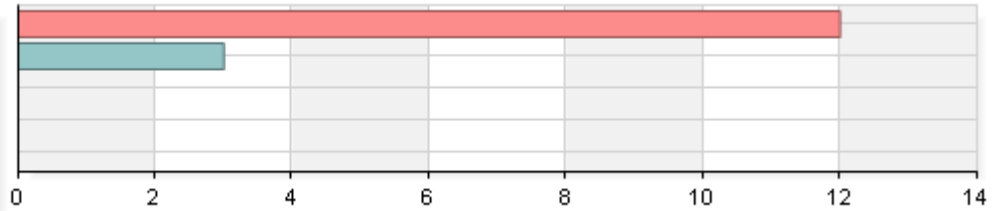## In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

| | | |
|---|---|---|
| Less than 1 hour | 0 | 0.0% |
| 1-2 hours | 1 | 6.7% |
| 3-4 hours | 8 | 53.3% |
| 5-6 hours | 1 | 6.7% |
| 7-8 hours | 5 | 33.3% |
| 9-10 hours | 0 | 0.0% |
| 11-15 hours | 0 | 0.0% |
| More than 15 hours | 0 | 0.0% |
| Total | 15 | |

| Question | Department (ANAT) | | | Institution | | | Teacher | | |
|---|---|---|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.) | 4.0 | 272 | 1.4 | 3.0 | 95373 | 1.4 | 3.7 | 15 | 1.0 |

Aggregate Instructor Report for ( Theo Smith)

# Departmental Questions

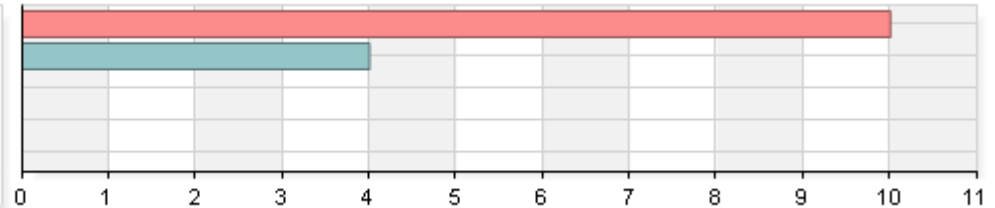## My instructor explains the material clearly.

| | | |
|---|---|---|
| Strongly agree | 12 | 80.0% |
| Agree | 3 | 20.0% |
| Undecided | 0 | 0.0% |
| Disagree | 0 | 0.0% |
| Strongly disagree | 0 | 0.0% |
| Total | 15 | |

| Question | Mean | Department Response Count | Standard Deviation | Mean | Teacher Response Count | Standard Deviation |
|---|---|---|---|---|---|---|
| My instructor explains the material clearly. | NRP | 0 | NRP | 4.8 | 15 | 0.4 |

## My instructor illustrates relationships among topics.

| | | |
|---|---|---|
| Strongly Agree | 10 | 71.4% |
| Agree | 4 | 28.6% |
| Undecided | 0 | 0.0% |
| Disagree | 0 | 0.0% |
| Strongly Disagree | 0 | 0.0% |
| Total | 14 | |

| Question | Mean | Department Response Count | Standard Deviation | Mean | Teacher Response Count | Standard Deviation |
|---|---|---|---|---|---|---|
| My instructor illustrates relationships among topics. | NRP | 0 | NRP | 4.7 | 14 | 0.5 |

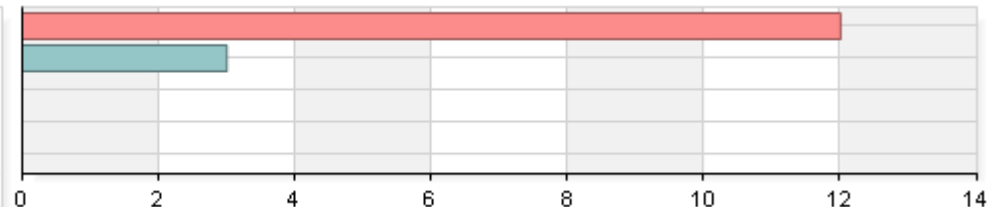## My instructor uses good examples that help clarify the important concepts in the course.
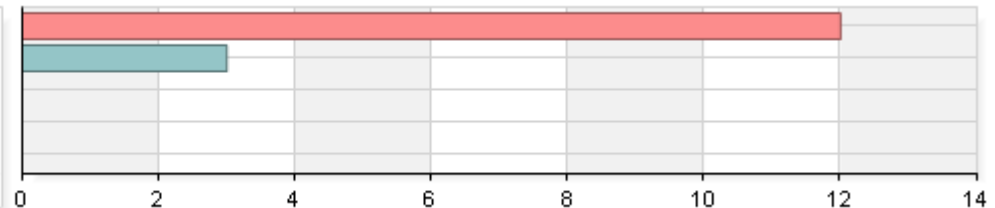
| | | |
|---|---|---|
| Strongly Agree | 12 | 80.0% |
| Agree | 3 | 20.0% |
| Undecided | 0 | 0.0% |
| Disagree | 0 | 0.0% |
| Strongly Disagree | 0 | 0.0% |
| Total | 15 | |

| Question | Mean | Department Response Count | Standard Deviation | Mean | Teacher Response Count | Standard Deviation |
|---|---|---|---|---|---|---|
| My instructor uses good examples that help clarify the important concepts in the course. | NRP | 0 | NRP | 4.8 | 15 | 0.4 |

## My instructor inspires interest in the content of this course.

| | | |
|---|---|---|
| Strongly Agree | 12 | 80.0% |
| Agree | 3 | 20.0% |
| Undecided | 0 | 0.0% |
| Disagree | 0 | 0.0% |
| Strongly Disagree | 0 | 0.0% |
| Total | 15 | |

| Question | Mean | Department Response Count | Standard Deviation | Mean | Teacher Response Count | Standard Deviation |
|---|---|---|---|---|---|---|

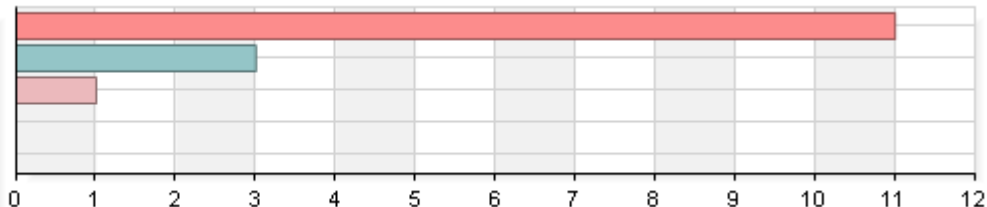| Question | Department | | | Teacher | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| My instructor inspires interest in the content of this course. | NRP | 0 | NRP | 4.8 | 15 | 0.4 |

## My instructor treats students with respect.

| | | |
|---|---|---|
| Strongly agree | 11 | 73.3% |
| Agree | 3 | 20.0% |
| Undecided | 1 | 6.7% |
| Disagree | 0 | 0.0% |
| Strongly disagree | 0 | 0.0% |
| Total | 15 | |

| Question | Department | | | Teacher | | |
|---|---|---|---|---|---|---|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| My instructor treats students with respect. | NRP | 0 | NRP | 4.7 | 15 | 0.6 |

Aggregate Instructor Report for ( Theo Smith)

## Open Ended Questions

## What did you like most about this course and instructor?

| Comment |
| --- |
| He was always very interested in the information which made it very easy to learn from him. |
| Theo always takes personal interest in his students' success and makes it his goal to prepare us as best as possible for our exams. |
| Theo was relateable to- he related well to us with the difficulty of the course. |
| Theo kept lectures interesting. He made students feel comfortable and not afraid to ask any question they may have. It was clear that he cared about his students, always asking students that consistently attend class where they were when they didn't attend class. |
| Similar to Danielle, he was great at helping me catch up when I was behind. He was also great at answering the same question asked multiple times and was often willing to go over things multiple times. He was also very enthusiastic about the subject matter. |
| Very passionate about subject. Inspires students to work hard |
| Theo was funny and explained the material very well. I loved lab with him and would definitely recommend this course to others. He did a great job making sure we were prepared for our exams. |
| I liked the idea of having lecture and then basically study time afterwards |
| Funny, and interactive. good teacher |
| I thought for Theo's first year of teaching he did a good job! |
| he was very helpful in class, and he was funny |
| Theo is a very good teacher. He's funny and that makes the lab fun to learn. |

## What did you like least about this course and instructor?

| Comment |
| --- |
| nothing |
| Sometimes I just think Theo could use a little coffee to get him through the class. |
| not doing donors because didn't feel like it or there weren't enough students in class. affected time spent able to learn since we can't see the donors outside class |
| He could use improvement in his willingness to help others succeed. |
| Nothing. |
| No complaints |
| Nothing, Theo was awesome and I loved the course. |
| Not everything was taught in lecture |
| nothing |
| Nothing |
| I love this lab! |